

## LUGOFF-ELGIN HIGH

1284 Hwy. 1 South  
Lugoff, SC 29078

**GRADES** 9-12 High School

**ENROLLMENT** 1,383 Students

**PRINCIPAL** M. Dee Christopher 803-438-3481

**SUPERINTENDENT** Herbert M. Berg, Ed.D. 803-432-8416

**BOARD CHAIR** Dana A. Morris 803-432-4391

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
14	12	0	0	0

#### IMPROVEMENT RATING:

**GOOD**

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 16 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**WWW.MYSCSCHOOLS.COM**

**WWW.SCEOC.ORG**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Good	Good	N/A
<b>2002</b>	Good	Unsatisfactory	N/A
<b>2003</b>	Good	Good	No
<b>2004</b>	Good	Good	No

**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	<b>Our School</b>			<b>High Schools with Students Like Ours</b>		
<b>Percent</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b>Passed 2 subtests</b>	82.1	N/A	N/A	78.3	N/A	N/A
<b>Passed 1 subtest</b>	10.4	N/A	N/A	11.2	N/A	N/A
<b>Passed no subtests</b>	7.5	N/A	N/A	10.5	N/A	N/A

**EXIT EXAM PASSAGE RATE BY SPRING 2004**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Percent</b>	94.7%	95.9%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

<b>Percent of</b>	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	15.1	17.6
<b>Seniors who met the SAT/ACT requirement</b>	15.5	18.1
<b>Seniors who met the grade point average</b>	47.4	57.7

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Number of Students</b>	296	246
<b>Number of Diplomas</b>	215	197
<b>Rate</b>	72.6%	80.6%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	243	94.7	251	15.1	296	72.6	YES
Gender							
Male	111	90.1	111	12.6	137	62.0	N/A
Female	132	98.5	140	17.1	159	81.8	N/A
Racial/Ethnic Group							
White	193	95.3	195	17.9	232	72.8	N/A
African-American	46	91.3	52	3.8	59	71.2	
Asian/Pacific Islander	0	N/A	1	I/S	1	I/S	N/A
Hispanic	4	I/S	3	I/S	4	I/S	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	223	96.4	234	16.2	283	73.1	N/A
Disabilities other than speech	20	75.0	17	0.0	13	61.5	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	240	95.0	251	15.1	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	1	I/S	N/A
Non-Limited English Proficient	242	94.6	251	15.1	295	72.9	N/A
Socio-Economic Status							
Subsidized meals	61	93.4	73	8.2	85	70.6	N/A
Full-pay meals	179	95.5	178	18.0	211	73.5	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 33.3%</b>									
All Students	323	95.4	8.9	22.6	37.7	30.8	75.1	YES	YES
<b>Gender</b>									
Male	150	94.0	11.3	27.0	36.2	25.5	69.5	N/A	N/A
Female	173	96.5	6.7	18.9	39.0	35.4	79.9	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	254	95.3	7.1	19.2	37.9	35.8	79.2	YES	YES
African-American	65	95.4	16.1	35.5	37.1	11.3	59.7	YES	YES
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	286	96.9	3.6	21.2	40.9	34.3	81.8	N/A	N/A
Disabled	37	83.8	54.8	35.5	9.7	N/A	16.1	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	323	95.4	8.9	22.6	37.7	30.8	75.1	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	323	95.4	8.9	22.6	37.7	30.8	75.1	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	110	94.5	17.6	39.2	30.4	12.7	54.9	YES	YES
Full-pay meals	213	95.8	4.4	14.3	41.4	39.9	85.2	N/A	N/A
<b>Mathematics - State Performance Objective = 30.0%</b>									
All Students	323	95.0	16.1	34.9	31.9	17.1	60.2	YES	YES
<b>Gender</b>									
Male	150	93.3	15.0	32.1	33.6	19.3	62.1	N/A	N/A
Female	173	96.5	17.1	37.2	30.5	15.2	58.5	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	254	94.9	12.6	33.5	33.5	20.5	64.4	YES	YES
African-American	65	95.4	30.6	37.1	27.4	4.8	43.5	YES	YES
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	286	96.5	10.3	36.6	34.1	19.0	65.6	N/A	N/A
Disabled	37	83.8	67.7	19.4	12.9	N/A	12.9	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	323	95.0	16.1	34.9	31.9	17.1	60.2	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	323	95.0	16.1	34.9	31.9	17.1	60.2	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	110	93.6	26.7	42.6	20.8	9.9	38.6	YES	NO
Full-pay meals	213	95.8	10.8	31.0	37.4	20.7	70.9	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n= 1,383)</b>				
Retention rate	9.8%	Down from 11.5%	7.4%	9.1%
Attendance rate	98.4%	Up from 95.8%	96.1%	96.0%
Eligible for gifted and talented	17.6%	Up from 16.6%	12.7%	5.8%
With disabilities other than speech	8.8%	Down from 9.5%	13.6%	12.7%
Older than usual for grade	7.6%	Up from 7.5%	7.4%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.1%	Up from 1.1%	1.9%	1.6%
Enrolled in AP/IB programs	14.4%	Down from 17.7%	16.1%	10.2%
Successful on AP/IB exams	44.0%		53.6%	53.8%
Annual dropout rate	4.9%	Down from 7.8%	2.6%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	1.2%	3.6%
Enrollment in career/technology center courses	453	Up from 335	552	466
Students participating in worked-based experiences	7.0%	Down from 8.3%	25.7%	25.7%
Career/technology students mastering core competencies	69.3%	Down from 71.0%	80.7%	77.7%
Career/technology completers placed	N/A	N/A	100.0%	99.3%
<b>Teachers (n= 68)</b>				
Teachers with advanced degrees	63.2%	Up from 59.4%	56.6%	52.0%
Continuing contract teachers	73.5%	Up from 69.6%	83.6%	82.1%
Highly qualified teachers**	92.6%	N/A	91.4%	89.5%
Teachers with emergency or provisional certificates	12.9%		6.3%	8.6%
Teachers returning from previous year	85.2%	Up from 83.4%	88.8%	86.2%
Teacher attendance rate	95.7%	Down from 96.1%	95.6%	95.3%
Average teacher salary	\$41,250	Up 0.3%	\$41,663	\$41,060
Prof. development days/teacher	7.3 days	Down from 8.7 days	10.6 days	10.6 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	2.8	3.0
Student-teacher ratio in core subjects	29.6 to 1	Up from 28.3 to 1	29.2 to 1	26.4 to 1
Prime instructional time	93.0%	Up from 90.7%	90.4%	90.0%
Dollars spent per pupil*	\$4,871	Up 5.8%	\$6,091	\$6,310
Percent of expenditures for teacher salaries*	58.3%	Down from 60.8%	58.3%	57.9%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	84.3%	Down from 87.9%	86.9%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	94.9%	92.0%
Highly qualified teachers in high poverty schools**	100.0%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Lugoff-Elgin High School is committed to continuing the Legacy of Excellence established over the years. The faculty and staff are dedicated to seeing every student succeed in a warm and nurturing environment. We continue to be devoted to the education of our young people by providing quality, relevant learning experiences.

The Class of 2004 continued our Legacy of Excellence in many ways. The Class of 2004 helped raise more money for charitable organizations than ever before at LE. They received a record \$3.4 million in scholarship offers from various institutions, and the private and public sector. Many students received LIFE and HOPE Scholarships offered by the state of South Carolina.

Our goal remains to have an Excellent rating on the State Report Card. Our students continue to progress individually and on standardized tests. LE Academy began its first year with great success. A \$500,000 federal grant, awarded in October 2003, will allow LE to offer more to all students, especially ninth grade students. AP classes continue to evolve and grow in number, and we will again add AP courses to give students more opportunities for rigorous coursework. We are proud of the gains made by our students in the classroom to continue our academic Legacy of Excellence.

Extra-curricular activities continue to excel and provide a great deal of pride to our school. Eleven of our varsity sports teams competed in state playoffs or tournaments. The LE Wrestling and Baseball teams competed for the Upper State Championship in their respective sports, while the Golf and Track and Field teams competed in the state championships. Our marching band and Winterguard continue to impress and excel in all competitions and our journalism and ROTC programs have seen their success continue.

We have not reached all of our goals, but will continue to strive for excellence. Earlier this year we successfully completed our SACS accreditation with the help of many community members, parents, students and entire staff. We appreciate the support of parents and community in the educational process at LE. We will continue to make improvements and we welcome input. Come see the great things happening at LE.

M. Dee Christopher

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	70	189	63
<b>Percent satisfied with learning environment</b>	95.5%	67.0%	68.9%
<b>Percent satisfied with social and physical environment</b>	94.2%	72.0%	69.4%
<b>Percent satisfied with home-school relations</b>	71.0%	79.8%	56.7%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.